Contributors to this issue

Gabriela Alonso-Yañez is a post-doctoral researcher in the Environmental Policy and Governance research team in the Geography Department, University of Calgary and a sessional instructor at the Werklund School of Education. Her research interests include ground-level qualitative research, environmentalism and pedagogies of place, science and technology studies, actor network theory, and post-human political ecology.

Arnold K. Bregt is professor of Geo-information Science at Wageningen University, the Netherlands. Following more than 25 years experience in the field of geo-information science research and applications, his current areas of interest are spatial data infrastructures, human–space interactions, and spatial thinking. He is (co-)author of about 300 publications and holds an MSc and a PhD from Wageningen University.

C. B. Christensen, BA (Hons), MA, and Dr. Phil., works in German philosophy of the late 19th and early 20th centuries, with emphasis on the phenomenology of Husserl and Heidegger; and in the philosophy of technology and sustainability. He has also worked in analytical philosophy, on the history of philosophy (Descartes, Kant, Hegel, and Marx) and on critical theory.

Jessica L. Cundiff is a visiting assistant professor of psychology at Colgate University. She completed her PhD in Social Psychology and Women’s Studies from the Pennsylvania State University in 2013. Her research examines how subtle and often unintentional forms of bias are expressed and how they impact feelings and behavior in ways that contribute to social inequities.

Conny Davidsen is an assistant professor of Environmental Policy and Governance in the Geography Department, University of Calgary. Her research focuses on the global–local interfaces and political discourses of environmental conflict, including rainforest conservation, forest carbon policies, petroleum extraction, and local forest/land rights. Her Environmental Policy and Governance research group conducts projects on four continents, with emphasis on Latin America.

Mariana Giraldi has an MSc in Botany from the Universidade Federal Rural de Pernambuco, and currently is a professor with the Departamento de Metodologia do Ensino, Universidade Federal de Santa Catarina. Her research interests are human ecology, ethnobotany, and education.
Angela C. Halfacre is professor of Political Science, and Earth and Environmental Sciences (sustainability science) at Furman University, and the founding director of Furman’s David E. Shi Center for Sustainability, established in 2008. Her teaching and research focuses on understanding the perceptions, policies, and practices that characterize local and regional “conservation culture.”

Natalia Hanazaki holds a PhD in ecology from the Universidade de Campinas, and currently is a professor with the Ecology and Zoology Department, Universidade Federal de Santa Catarina, where she coordinates the Laboratory of Human Ecology and Ethnobotany. Her research interests are human ecology, ethnoecology, ethnobiology, ethnobotany, and biological conservation.

David Henkel is emeritus professor of planning at the University of New Mexico. He received his PhD in the Sociology of International Development from Cornell University (1984), and his BA and MA from the University of Pennsylvania (1969). His research and professional work on community economic mobilization, natural resources and protected areas management, and transboundary resources planning has focused on Latin America, Southeast Asia, and non-state nations of Europe.

Anna M. Henry is a social scientist contractor with Integrated Statistics, working at the Social Sciences Branch of NOAA Fisheries, Northeast Fisheries Science Center. Her co-authored publication in this issue is based on research done as a graduate student at the University of Maine, where she received an MSc in Marine Biology and an MSc in Marine Policy. She also holds a BA in Environmental Studies from Lewis and Clark College.

Marjanke Hoogstra is a researcher and lecturer at the Forest and Nature Conservation Policy group at Wageningen University, with a PhD on temporal planning perspectives in the forestry sector. Her interests are in forest management, natural resource economics, scenario planning, and decision-making under uncertainty.

Rolf Janssen is a programmer with work experience in various government and private sector contexts (startups, Fortune 500 enterprise environments). Rolf has developed online research tools for the Dutch TransForum program on agricultural innovation and for the Climate Change, Agriculture and Food Security program of the CGIAR.

Teresa R. Johnson is an associate professor in the School of Marine Sciences, University of Maine. She holds a PhD from Rutgers University, an MSc in Marine Policy from the University of Maine, and a BA from Bowdoin College. Her applied social science research focuses on understanding social–ecological change and resilience in coastal communities and the design of fisheries science and management institutions.
Kasper Kok is assistant professor of the chair group Soil Geography and Landscape at Wageningen University. His main research topics focus on developing integrated, multiscale scenarios particularly related to climate change mitigation and adaptation. His key interest is improving (multiscale) methodologies, using qualitative and semi-quantitative methods in a participatory setting, mostly dealing with state-of-the-art scenario development in Europe and Latin America.

Bruce Lord is a lecturer of statistics at the Pennsylvania State University. He has over 35 years of experience as a resource economist specializing on the impacts of public lands upon rural economies. He has made extensive use of survey research to study the economic impacts of the wood products industry and natural resource–based travel and tourism.

Courtney E. Quinn is research fellow and program manager for the David E. Shi Center for Sustainability at Furman University and teaches in the Earth and Environmental Sciences sustainability science major. Dr. Quinn specializes in the study of leadership for sustainability and is particularly interested in food and farming issues.

Janet K. Swim is a professor of psychology at the Pennsylvania State University. She completed her PhD in Social Psychology from the University of Minnesota in 1988. Her research interests include social and psychological drivers of pro-environmental beliefs and behaviors and the development of ways to facilitate change education and communication.

Cameron Thompson is a research associate for the University of Maine working out of the Bio-Oceanography lab at the Gulf of Maine Research Institute in Portland, Maine. He received an MSc in Marine Biology and an MSc in Marine Policy at the University of Maine, and a BSc in Biology from SUNY Geneseo. The graduate research for the policy degree was used for both his co-authored publication in this issue and his thesis.

Ron van Lammeren is an associate professor of Geo-information Science at Wageningen University and a state-registered landscape architect. His main research topics are geo-visualisation, spatial thinking, and geo-information-based empowerment related to participatory planning and landscape planning. He currently supervises PhD research on geo-visualisation in relation to climate change adaptation, in designing sustainable energy landscapes, and in support of local water services.
Joost Vervoort is a researcher at the Environmental Change Institute of Oxford University and scenarios officer for CGIAR’s Climate Change, Agriculture and Food Security program in Africa, Asia and Latin America. His main interests are in strategic planning and experiential learning in complex systems contexts. Joost has a PhD from Wageningen University in eliciting knowledge on social–ecological systems.

Stephanie J. Zawadzki is pursuing a dual-title doctoral degree in Psychology and Human Dimensions of Natural Resources and the Environment at the Pennsylvania State University. Her research interests include investigating human–environment systems, long-term behavioral engagement and behavior change, and program evaluation.