

Contributors

Tony Aspromourgos is Professor of Economics in the University of Sydney. He has published extensively on the history of economic thought in particular, in all the major field journals, and is the author of *The Science of Wealth: Adam Smith and the Framing of Political Economy* (Routledge 2009). Tony Aspromourgos is a founding and continuing member of the Editorial Board of the *European Journal of the History of Economic Thought*, and is Co-editor of *History of Economics Review*.

Peter Beilharz is Professor of Sociology at La Trobe University. He has taught and researched in Australian and American universities for 35 years. He is author or editor of 24 books and 200 articles. He has edited the international journal of social theory, *Thesis Eleven*, since 1980.

Judith Bessant is a professor at RMIT University in Melbourne. Her areas of research include political theory, sociology, new media, justice studies, youth studies, education and social policy. Judith has been active as a policy adviser to local and international NGOs and governments, and has developed curriculum for the state government and within the university. She also loves teaching.

Jill Blackmore is Alfred Deakin Professor in the Faculty of Arts and Education, Deakin University, Director of the Centre for Research in Educational Futures and Innovation, and Fellow of the Academy of Social Sciences. Her research interests include, from a feminist perspective, globalisation, education policy and governance across education in universities, TAFE, schools and community; local/global articulations of internationalisation; educational restructuring, organisational change and innovation; educational leadership and spatial redesign; teachers' and academics' work and equity policy. Publications include *Educational Leadership and Nancy Fraser*, Routledge (forthcoming); *Performing and Reforming Leaders: gender, educational restructuring and organisational change*, (with J. Sachs (2007)) SUNY Press.

Rebecca Boden is Professor of Critical Management at the University of Roehampton, London. Her primary research focus is on how regimes of management and accounting control affect sites of knowledge creation, with a particular emphasis on universities. She is widely published in both management and education journals, where she espouses imaginative solutions to the travails of higher education globally. She is currently a full partner in UNIKE, a major European Union-funded project investigating universities in the knowledge economy.

Geoffrey Brennan is an economist who works at the intersection of economics and moral and political philosophy. He holds positions in the Philosophy Program at The Australian National University (ANU), and jointly in Philosophy at UNC-Chapel Hill and Political Science at Duke University where he is Director of the joint Duke/UNC PPE Program. His most recent book is *Explaining Norms* (CUP 2013) written jointly with Robert Goodin, Lena Ericsson and Nicholas Southwood.

Professor Jennifer Corbett is Pro Vice-chancellor (Research and Research Training) at ANU. She was previously Executive Director, Australia-Japan Research Centre, Crawford School of Public Policy at ANU. She also holds an appointment as Reader on the Economy of Japan at the University of Oxford. Her research interests are the economic performance and economic policy of Japan, the operation of financial systems and financial integration in the Asian region. Details of her current research may be found at <https://researchers.anu.edu.au/researchers/corbett-jm>.

Dr Johannah Fahey is Senior Research Fellow in the Faculty of Education at Monash University. Her research interests focus on education and global studies, and are informed by her expertise in cultural studies. Her most recent jointly edited book is *Globalising the Research Imagination*, published by Routledge in 2009. She is currently working on a jointly edited book called *In the Realm of the Senses: the Sensory Dynamics of Privilege*. She is currently a Senior Research Fellow on the ARC team project called 'Elite independent schools in globalising circumstances: a multi-sited global ethnography'.

Hannah Forsyth is Lecturer in Australian History at the Australian Catholic University in Sydney. Hannah is currently writing a book, *Knowing Australia: a history of the modern university* for UNSW Press, based on her PhD, which was completed at the University of Sydney in 2012. Hannah's current research includes the history of universities, historical knowledge and citizenship in Australia and the history of Australian professions.

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Fiona Jenkins is a Senior Lecturer in Philosophy at the Research School of Social Sciences, ANU, and Convenor of ANU Gender Institute. Her current research covers two projects, one which focuses on Judith Butler's contribution to questions of political legitimacy, violence and non-violence, in post-national frameworks; the other on gender equity in academic disciplines. She has published widely in journals and is the joint editor of *Women in Philosophy; What Needs to Change?* (OUP 2013); *Allegiance and Identity in a Globalising World* (CUP 2014), as well as special issues of *Angelaki* and *Australian Feminist Studies*.

Jane Kenway is an Australian Professorial Fellow of the Australian Research Council, member of the Australian Academy of Social Sciences and Professor, Education Faculty at Monash. Her research expertise is in the sociology of education and focuses on the politics of educational change in the context of wider social, cultural and political change. Her more recent jointly authored books are *Haunting the Knowledge Economy* (Routledge 2006), and *Masculinity Beyond the Metropolis* (Palgrave, 2006). Her most recent jointly edited book is *Globalising the Research Imagination* (Routledge, 2008). She currently leads the ARC international team project called 'Elite independent schools in globalising circumstances: a multi-sited global ethnography'.

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Bruce Lindsay completed his PhD at ANU College of Law in 2010 with a study of decision-making and administrative law standards in the university setting. He presently works as a researcher and project officer with the Environment Defenders Office in Melbourne and with Trust for Nature.

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Inger Mewburn has been a research educator since 2005, following a 10-year career as an architect. She is the founder and managing editor of the 'Thesis Whisperer' blog and is currently the Director of Research Training at ANU, where she co-ordinates, measures and evaluates cross-disciplinary research training. She writes scholarly papers, books and book chapters about research students and their experiences.

Nigel Palmer is a doctoral candidate with ANU. He was formerly a Research Fellow with the University of Melbourne's Centre for the Study of Higher Education, and prior to that was National President of the Council of Australian Postgraduate Associations from 2007–2009, and CAPA's National Policy and Research Advisor in 2010. His research interests include graduate mobility, higher education quality assurance, management and research, and research training policy and practice.

Dr Kerreen Reiger is an Australian historical sociologist who has published widely on family relationships, advocacy, organisational change and its impact on professional work in health care and university settings. She is presently a Chief Investigator on the Australian Generations oral history project, and is working on a biography of Professor Murray Enkin, a founder then a critic of the use of evidence-based medicine. Her concern about the deteriorating conditions of higher education reflects not only experience, but fears about the implications for future generations, including her grandchildren, of the demise of critical thinking they portend.

Lucinda Shannon graduated with a Bachelor in Arts and Laws from ANU in 2010, majoring in Gender Studies. Her law degree left her with the feeling that she was not so much interested in the black letter law, but in the people and systems that make the laws and those that have to live under them. She currently works in LGBTIQ rights and education in Tasmania, in a role that gives her time to pursue creative endeavours.

Margaret Thornton is Professor of Law and ANU Public Policy Fellow at ANU. Her research interests span feminist legal theory, discrimination law and policy, legal education and the corporatisation of universities. Her most recent book is *Privatising the Public University: The Case of Law*, Routledge, 2012. She is a Fellow of the Academy of Social Sciences in Australia, a Foundation Fellow of the Australian Academy of Law and a former President of the Association for the Public University.

Glenn Withers is an Honorary Professor of Economics at ANU. He has held previous appointments at ANU, Cambridge, Harvard, Macquarie and La Trobe universities. He helped to establish Universities Australia, the Crawford School of Public Policy, the Productivity Commission, and the Australia and New Zealand School of Government, and has advised government, business and community organisations in Australia and overseas. Glenn researches and teaches in the applied economics and policy areas. He has a Harvard PhD and was awarded an AO in 1991 for development of the Australian immigration points system.

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