

References

- Altman, J. C. (2007) 'Alleviating poverty in remote Indigenous Australia: The role of the hybrid economy'. *CAEPR Topical Issue*, Vol.10, No.2007, pp. 1-9. (An electronic publication downloaded from <<http://www.anu.edu.au/caepr/>> 23/10/08).
- Andrews, G. B., Covic, T., Yeung, A. S., Craven, R. G. and O'Rourke, V. (2008) *Opening the Blind Eye: Causal Modelling of Perceived Discrimination and Academic Disengagement for Indigenous Students*. Unpublished paper given at the Association for Active Educational Researchers International Education Conference: Brisbane 30 November-4 December 2008. Accessed 24 October 2011, <http://ocs.sfu.ca/aare/index.php/AARE_2008/AARE/paper/viewFile/758/129>.
- Appadurai, A. (1996) *Modernity at large: Cultural dimensions of globalization*. Minneapolis, Minnesota: University of Minnesota Press.
- Austin-Broos, D. (2003) 'Places, practices, and things: The articulation of Arrernte kinship with welfare and work'. *American Ethnologist*, Vol.30, No.1, pp. 118-135.
- Australian Institute of Aboriginal and Torres Strait Islander Studies with the Federation of Aboriginal and Torres Strait Islander Languages (2005) *National Indigenous Languages Survey Report 2005*. Canberra: Commonwealth of Australia.
- Baron, N. S. (2008) *Always on: language in an online and mobile world*. New York: Oxford University Press.
- Barron, B. (2006) 'Interest and self-sustained learning as catalysts of development: A learning ecology framework'. *Human Development*, Vol.49, pp. 193-224.
- Bartlett, L. (2007) 'To seem and to feel: Situated identities and literacy practices'. *Teachers College Record*, Vol.109, No.1, pp. 51-69.
- Bartlett, L. and Holland, D. (2002) 'Theorizing the space of literacy practices'. *Ways of Knowing Journal*, Vol.2, No.1, pp. 10-22.
- Barton, D., Ivanic, R., Appleby, Y., Hodge, R. and Tusting, K. (2007) *Literacy, lives and learning*. London: Routledge.
- Bauman, R. and Briggs, C. L. (1990) 'Poetics and performance as critical perspectives on language and social life'. *Annual Review of Anthropology*, Vol.19, pp. 59-88.
- Bottrell, D. (2007) 'Resistance, Resilience and Social Identities: Reframing 'Problem Youth' and the Problem of Schooling'. *Journal of Youth Studies*, Vol.10, No.5, pp. 597-616.
- Bottrell, D. and Armstrong, D. (2007) 'Changes and exchanges in marginal youth transitions'. *Journal of Youth Studies*, Vol.10, No.3, pp. 353-371.
- Bourdieu, P. (1984) *Distinction: a social critique of the judgement of taste*. London: Routledge and Kegan Paul.

- Brady, M. (1992) *Heavy metal: The social meaning of petrol sniffing in Australia*. Canberra: Aboriginal Studies Press.
- Brooks, D. (2011) 'Organization within disorder: The present and future of young people in the Ngaanyatjarra Lands'. In Eickelkamp, U. and Fietz, P. (Eds) *Youngfella World: Indigenous Experiences of Childhood and Youth in Central Australia*. Oxford:: Berghahn Books, pp. 183–212.
- Bucholtz, M. (2002) 'Youth and cultural practice'. *Annual Review of Anthropology*, Vol.31, pp. 525–552.
- Buckingham, D. (2008a) 'Introducing Identity'. In Buckingham, D. (Ed.) *Youth, Identity, and Digital Media*. John D. and Catherine T. MacArthur Foundation Series on Digital Media and Learning. Cambridge, MA: The MIT Press, pp. 1–22.
- Buckingham, D. (Ed.) (2008b) *Youth, Identity, and Digital Media*. John D. and Catherine T. MacArthur Foundation Series on Digital Media and Learning. Cambridge, MA: The MIT Press.
- Burbank, V. (1988) *Aboriginal adolescence: maidenhood in an Australian community*. New Brunswick: Rutgers University Press.
- Burbank, V. (2006) 'From bedtime to on time: Why many Aboriginal people don't especially like participating in Western institutions'. *Anthropological Forum*, Vol.16, No.1, pp. 3–20.
- Cammarota, J. (2008) 'The cultural organising of youth ethnographers: Formalising a praxis-based ethnography'. *Anthropology & Education Quarterly*, Vol.39, No.1, pp. 45–58.
- Chodkiewicz, A., Widin, J. and Yasukawa, K. (2010) 'Making Connections to Re-engage Young People in Learning: Dimensions of Practice'. *Literacy & Numeracy Studies*, Vol.18, No.1, pp. 35–51.
- Coates, S., Fitzpatrick, L., McKenna, A. and Makin, A. (1995) *National Reporting System: A mechanism for reporting outcomes of adult English language, literacy and numeracy programs*. Melbourne: ANTA and DEET.
- Corbett, M. (2004) "'It was fine, if you wanted to leave": Educational ambivalence in a Nova Scotian coastal community 1963–1998'. *Anthropology and Education Quarterly*, Vol.35, No.4, pp. 451–471.
- Coy, M. W. (Ed.) (1989) *Apprenticeship: From Theory to Method and Back Again*, Albany, NY: SUNY Press.
- Crystal, D. (2008) *Txtng: The Gr8 Db8*. Oxford: Oxford University Press.
- Cuban, S. (2009) 'Outside Practices: Learning within the borderlands'. *Literacy & Numeracy Studies*, Vol.16.2/17.1, No.1, pp. 5–18.
- Cushman, E. and Emmons, C. (2002) 'Contact zones made real'. In Hull, G. and Schultz, K. (Eds) *School's out!: Bridging out-of-school literacies with classroom practice*. Columbia University NY: Teachers College Press, pp. 203–232.

- Daly, A. E. (2005) *Bridging the Digital Divide: The Role of Community Online Access Centres in Indigenous Communities*. Discussion Paper 273: Centre for Aboriginal Economic Policy Research, ANU Canberra.
- Deger, J. (2006) *Shimmering screens: Making media in an Aboriginal community*. Minneapolis and London: University of Minnesota Press.
- Duff, P. and Hornberger, N. (Eds.) (2008) *Language Socialization: Encyclopedia of Language and Education, Volume 8*, New York: Springer.
- Duff, P. A. (2008) 'Introduction'. In Duff, P. and Hornberger, N. (Eds) *Language Socialization: Encyclopedia of Language and Education, Volume 8*. New York: Springer, pp. xiii-xix.
- Dyson, L. E., Hendriks, M. and Grant, S. (Eds.) (2007) *Information technologies and Indigenous people*. London and Melbourne: Information Science Publishing.
- Eickelkamp, U. (Ed.) (2011) *Growing Up in Central Australia: New Anthropological Studies of Aboriginal Childhood and Adolescence*. New York and Oxford: Berghahn Books.
- Eidman-Aadahl, E. (2002) 'Got some time, got a place, got the word: Collaborating for literacy learning and youth development'. In Hull, G. and Schultz, K. (Eds) *School's out!: Bridging out-of-school literacies with classroom practice*. Columbia University NY: Teachers College Press, pp. 241-260.
- Engeström, Y. (1987) *Learning by Expanding: An Activity Theoretical Approach to Developmental Research*. Helsinki: Orienta Konsultit.
- Featherstone, D. (2011) 'The Ngaanyatjarra Lands Telecommunication Project: A Quest for Broadband in the Western Desert'. *Telecommunications Journal of Australia*, Vol.61, No.1, pp. 4.1-4.25.
- Fietz, P. (2008) 'Socialisation and the shaping of youth identity at Docker River'. In Robinson, G., Eickelkamp, U., Goodnow, J. and Katz, I. (Eds) *Contexts of child development: Culture, policy and intervention*. Darwin: Charles Darwin University Press, pp. 49-58.
- Fluehr-Lobban, C. (2008) 'Collaborative Anthropology as Twenty-first-Century Ethical Anthropology'. *Collaborative Anthropologies*, Vol.1, pp. 175-182.
- Fogarty, W. (2010) 'Learning through Country': *Competing knowledge systems and place based pedagogy*. Unpublished PhD (Anthropology), Canberra: The Australian National University.
- Garrett, P. B. and Baquedano-Lopez, P. (2002) 'Language socialization: Reproduction and continuity, transformation and change'. *Annual Review of Anthropology*, Vol.31, pp. 339-361.
- Gee, J. P. (2003) *What video games have to teach us about learning and literacy*. New York: Palgrave Macmillan.

- Gee, J. P. (2004) *Situated language and learning: A critique of traditional schooling*. New York and London: Routledge.
- Gee, J. P. (2005) 'Semiotic social spaces and affinity spaces'. In Barton, D. and Tusting, K. (Eds) *Beyond communities of practice: Language, power and social context*. Cambridge: Cambridge University Press, pp. 214–232.
- Gibson, J. (2007) *People, place and community memory: Creating digital heritage databases in remote Aboriginal communities*. Initiatives, ideas and interaction: Sharing our story Conference, 2007. Alice Springs: Australian Society of Archivists Inc.
- Gibson, J., Lloyd, B. and Richmond, C. (2011) 'Localisation of Indigenous content: Libraries and Knowledge Centres and the Our Story Database in the Northern Territory'. In Steyn, J., van Belle, J.-P. and Mansilla, E., V (Eds) *ICTs for global development and sustainability: Practice and applications*. Hershey and New York: Information Science Reference, pp. 151–175.
- Goodale, J. C. (1971) *Tiwi wives: A study of the women of Melville Island, North Australia*. Seattle and London: University of Washington Press.
- Goodwin, C. (2000) 'Action and embodiment within situated human interaction'. *Journal of Pragmatics*, Vol.32, pp. 1489–1522.
- Greenfield, P. M. (2009) 'Technology and Informal Education: What is Taught, What is Learned.' *Science*, Vol.323, pp. 69–71.
- Gumperz, J. J. and Hymes, D. (1972) *Directions in sociolinguistics: The ethnography of communication*. New York: Holt, Rinehart and Winston.
- Hamilton, A. (1981) *Nature and nurture: Aboriginal child-rearing in North-Central Arnhem Land*. Canberra: Australian Institute of Aboriginal Studies.
- Handleman, D. (1990) *Models and Mirrors: Towards an Anthropology of Public Events*. Cambridge: Cambridge University Press.
- Heath, S. B. (1983) *Ways with words: Language, life and work in communities and classrooms*. Cambridge: Cambridge University Press.
- Heath, S. B. (1990) 'The children of Trackton's children: Spoken and written language in social change'. In Stigler, J. W., Shweder, R. A. and Herdt, G. (Eds) *Cultural psychology: Essays on comparative human development*. Cambridge: Cambridge University Press, pp. 496–519.
- Heath, S. B. (1997) 'Culture: Contested realm in research on children and youth'. *Applied Developmental Science*, Vol.1, No.3, pp. 113–123.
- Heath, S. B. (1998) 'Working through language'. In Hoyle, S. M. and Adger, S. T. (Eds) *Kids talk: Strategic language use in later childhood*. New York and Oxford: Oxford University Press, pp. 217–240.

- Heath, S. B. (2007) *Diverse learning and learner diversity in "informal" science learning environments*. Paper prepared for National Research Council's Board on Science Education for Learning in Informal Environments Study. March 30 2007.
- Heath, S. B. (2008) 'Language socialization in the learning communities of adolescents'. In Duff, P. and Hornberger, N. (Eds) *Language Socialization, Vol. 8, Encyclopedia of Language and Education. 2nd. Ed.* New York: Springer, pp. 217-230.
- Heath, S. B. (2010) *Artful Science: How the young learn by looking, imitating, acting, modeling, having real roles, and through 'memories of the future'*. The Australian National University, Canberra: Toyota ANU Public Lecture Series. February 23, 2010.
- Heath, S. B. and McLaughlin, M. W. (Eds.) (1993) *Identity and inner-city youth: Beyond ethnicity and gender.*, Columbia NY: Teachers College Press.
- Heath, S. B. and Smyth, L. (1999) *ArtShow: Youth and community development. A resource guide.* Washington: Partners for a livable community.
- Heath, S. B. and Street, B. V. (2008) *On ethnography: Approaches to language and literacy research.* New York, NY: Teachers College Press.
- Hirschfeld, L. A. (2002) 'Why don't anthropologists like children?' *American Anthropologist*, Vol.104, No.2, pp. 611-627.
- Hoyle, S. M. and Adger, S. T. (Eds.) (1998) *Kids Talk: Strategic language use in later childhood*, New York and Oxford: Oxford University Press.
- Hughes, M. and Dallwitz, J. (2007) 'Aṛa Irititja: Towards culturally appropriate IT best practice in remote Indigenous Australia'. In Dyson, L. E., Hendriks, M. and Grant, S. (Eds) *Information technologies and Indigenous people*. London and Melbourne: Information Science Publishing, pp. 146-158.
- Hull, G. and Schultz, K. (Eds.) (2002) *School's out! Bridging out-of-school literacies with classroom practice*, Columbia University, NY: Teachers College Press.
- Hull, G. A. (2003) 'At last. Youth culture and digital media: New literacies for new times'. *Research in the Teaching of English*, Vol.38, No.2, pp. 229-233.
- Hull, G. A. and Nelson, M. E. (2005) 'Locating the semiotic power of multimodality'. *Written Communication*, Vol.22, No.2, pp. 224-261.
- Indigenous Remote Communications Association (2010) *Joining the dots: Dreaming a digital future for remote Indigenous communities*. Indigenous Remote Communications Association (IRCA) submission to the Indigenous Broadcasting and Media Sector Review. Submission Date: 31st August 2010. Accessed 18 January 2011, <<http://remotemedia.wikispaces.com/>>.

- Ito, M., Baumer, S., Bittanti, M., boyd, d., Cody, R., Herr-Stephenson, B., Horst, H. A., Lange, P. G., Mahendran, D., Martinez, K. Z., Pascoe, C. J., Perkel, D., Robinson, L., Sims, C. and Tripp, L. (2010) *Hanging out, messing around and geeking out: Kids living and learning with new media*. Cambridge, MA and London, England: The MIT Press.
- Jessor, R., Colby, A. and Shweder, R. A. (Eds.) (1996) *Ethnography and human development: Context and meaning in social inquiry*, Chicago: The University of Chicago Press.
- Jones, G. M. and Schieffelin, B. (2009) 'Talking text and talking back: "My BFF Jill" from Boob Tube to YouTube'. *Journal of Computer-Mediated Communication*, Vol.14, pp. 1050-1079.
- Jones, R. H. (2010) 'Cyberspace and physical space: Attention structures in computer mediated communication.' In Jaworski, A. and Thurlow, C. (Eds) *Semiotic Landscapes: Language, Image, Space*. London: Continuum, pp. 151-167.
- Katz, C. (2004) *Growing up global: Economic restructuring and children's everyday lives*. Minneapolis and London: University of Minnesota Press.
- Kral, I. (2010a) *Generational change, learning and remote Australian Indigenous youth*. CAEPR Working Paper 68. Canberra: Centre for Aboriginal Economic Policy Research, The Australian National University.
- Kral, I. (2010b) *Plugged in Remote Australian Indigenous youth and digital culture*. CAEPR Working Paper 69. Canberra: Centre for Aboriginal Economic Policy Research, The Australian National University.
- Kral, I. (2011a) 'Technology dreaming'. *Arts Yarn Up*, Australia Council for the Arts, Autumn, pp. 12-14.
- Kral, I. (2011b) 'Youth media as cultural practice: Remote Indigenous youth speaking out loud'. *Australian Aboriginal Studies. Journal of the Australian Institute of Aboriginal and Torres Strait Islander Studies*, Vol.1, pp. 4-16.
- Kral, I. (2012) *Talk, text and technology: Literacy and social practice in a remote Indigenous community*. Bristol, Buffalo, Toronto: Multilingual Matters.
- Kral, I. and Falk, I. (2004) *What is all that learning for?: Indigenous adult English literacy practices, training, community capacity and health*. Adelaide: NCVER.
- Kral, I. and Schwab, R. G. (2003) *The realities of Indigenous adult literacy acquisition and practice: Implications for remote community capacity development*. CAEPR Discussion Paper No.257. Canberra: The Australian National University.
- Kress, G. (2003) *Literacy in the new media age*. London and New York: Routledge.
- Kress, G. (2010) *Multimodality: A social semiotic approach to contemporary communication*. London and New York: Routledge Taylor and Francis Group.
- Lave, J. (1988) *Cognition in practice*. Cambridge: Cambridge University Press.

- Lave, J. (1990) 'The culture of acquisition and the practice of understanding'. In Stigler, J. W., Shweder, R. A. and Herdt, G. (Eds) *Cultural psychology: Essays on comparative human development*. Cambridge: Cambridge University Press, pp. 309-327.
- Lave, J. (2011) *Apprenticeship in Critical Ethnographic Practice*. Chicago: University of Chicago Press.
- Lave, J. and Wenger, E. (1991) *Situated learning: Legitimate peripheral participation*. Cambridge: Cambridge University Press.
- Leonard, J. (2008) *Alternative learning pathways: Community based approaches*. Alice Springs: Presentation by Jane Leonard for Ngapartji Ngapartji, 'Learning for Desert Futures', Desert Knowledge Symposium.
- Livingstone, S. (2002) *Young people and new media*. London: Sage.
- Malinowski, B. (1963) *The family among the Australian Aborigines*. New York: Schocken Books.
- Mallan, K., Ashford, B. and Singh, P. (2010) 'Navigating iScapes: Australian Youth Constructing Identities and Social Relations in a Network Society'. *Anthropology & Education Quarterly*, Vol.41, No.3, pp. 264-279.
- McCarty, T. L. and Wyman, L. T. (2009) 'Indigenous youth and bilingualism: Theory, research, praxis'. *Journal of Language, Identity, and Education*, Vol.8, pp. 279-290.
- McKendrick, J., Scott, G. and Sinclair, S. (2007) 'Dismissing disaffection: Young people's attitudes towards education, employment and participation in a deprived community'. *Journal of Youth Studies*, Vol.10, No.2, pp. 139-160.
- McLaughlin, M. W., Irby, M. A. and Langman, J. (1994) *Urban sanctuaries: Neighborhood organizations in the lives and futures of inner-city youths*. San Francisco CA: Jossey-Bass Publishers.
- Merlan, F. (1998) *Caging the rainbow: Places, politics and Aborigines in a north Australian town*. Honolulu: University of Hawai'i Press.
- Ormond-Parker, L., Fforde, C., Corn, A., O'Sullivan, S. and Obata, K. (Eds.) (2012) *Information Technologies and Indigenous Communities*, Canberra: AIATSIS e-Research, accepted 03/2011.
- Paradise, R. and Rogoff, B. (2009) 'Side by side: Learning by observing and pitching in'. *Ethos*, Vol.37, No.1, pp. 102-138.
- Pearson, N. (2000) *Our right to take responsibility*. Cairns: Noel Pearson and Associates.
- Pennycook, A. (2003) 'Global Englishes, Rip Slyme, and performativity'. *Journal of Sociolinguistics*, Vol.7, No.4, pp. 513-533.
- Rennie, E., Crouch, A., Thomas, J. and Taylor, P. (2010) 'Beyond Public Access? Reconsidering Broadband for Remote Indigenous Communities.'. *Communication, Politics and Culture*, Vol.43, No.1, pp. 48-69.

- Rennie, E. and Featherstone, D. (2008) 'The Potential Diversity of Things We Call TV: Indigenous Community Television, self-determination and the advent of NITV'. *Media International Australia incorporating culture and policy*, Vol.129, pp. 52-66.
- Robinson, G. (1990) 'Separation, retaliation and suicide: Mourning and the conflicts of young Tiwi men'. *Oceania*, Vol.60, No.3, pp. 161-178.
- Rogoff, B. (1990) *Apprenticeship in thinking: Cognitive development in social context*. Oxford: Oxford University Press.
- Rogoff, B., Paradise, R., Arauz, R. M., Correa-Chavez, M. and Angelillo, C. (2003) 'Firsthand learning through intent participation'. *Annual Review of Psychology*, Vol.54, pp. 175-203.
- Rothbauer, P. M., Walter, V. A. and Weibel, K. (2011) 'Public libraries in the lives of young readers: Past, present and future'. In S. A. Wolf, K. Coats, P. Enciso and Jenkins, C. A. (Eds) *Handbook of research on children's and young adult literature*. New York and Abingdon, England: Routledge, pp. 134-147.
- Sandefur, J. R. (1979) *An Australian Creole in the Northern Territory: a description of Ngukurr-Bamyili dialects (Part 1)*. Darwin, NT: Australian Aborigines Branch, Summer Institute of Linguistics.
- Schieffelin, B. B. and Ochs, E. (Eds.) (1986) *Language socialization across cultures*, Cambridge: Cambridge University Press.
- Schwab, R. G. (1999) *Only One in Three? The Complex Reasons for Low Indigenous School Retention*. CAEPR Research Monograph 16, Canberra: The Centre for Aboriginal Economic Policy Research, The Australian National University.
- Schwab, R. G. (2001) "That school gotta recognise *our* policy!": The appropriation of educational policy in an Australian Aboriginal community.' In Sutton, M. and Levinson, B. A. U. (Eds) *Policy as practice: Toward a comparative sociocultural analysis of educational policy*. Westport CT: Ablex, pp. 243-264.
- Schwab, R. G. (2012) 'Indigenous early school leavers: Failure, risk and high-stakes testing'. *Australian Aboriginal Studies*, Vol.1, pp. 3-18.
- Seely Brown, J. (1999) *Learning, Working & Playing in the Digital Age*. AAHE 1999 Conference on Higher Education. Accessed 20 June 2011, <www.ntlf.com/html/sf/jsbrown.pdf>.
- Sefton-Green, J. (2006) 'Youth, technology and media cultures'. *Review of Research in Education*, Vol.30, pp. 279-306.
- Simpson, J. and Wigglesworth, G. (Eds.) (2008) *Children's language and multilingualism: Indigenous language use at home and school*, London and New York: Continuum.

- Singleton, J. (1999) 'Reflecting on the Reflections: Where Did We Come From? Where Are We Going?' *Anthropology & Education Quarterly*, Vol.30, No.4, pp. 455-459.
- Smyth, J. and Hattam, R. (2004) *'Dropping out', drifting off, being excluded: Becoming somebody without school*. New York: Peter Lang.
- Soep, E. (2006) 'Beyond literacy and voice in youth media production'. *McGill Journal of Education*, Vol.41, No.3, pp. 197-213.
- Stornaiuolo, A., Hull, G. and Nelson, M. E. (2009) 'Mobile texts and migrant audiences: Rethinking literacy and assessment in a new media age'. *Research directions: Language arts*, Vol.86, No.5, pp. 382-392.
- Street, B. V. (1995) *Social literacies: Critical approaches to literacy in development, ethnography and education*. London and New York: Longman.
- Summerson Carr, E. (2010) 'Enactments of Expertise'. *Annual Review of Anthropology*, Vol.39, pp. 17-32.
- Tannock, S. (1998) 'Noisy Talk: Conversation and collaboration in a youth writing group'. In Hoyle, S. M. and Adger, S. T. (Eds) *Kids Talk: Strategic language use in later childhood*. New York and Oxford: Oxford University Press, pp. 241-265.
- Teale, W. and Sulzby, E. (1986) *Emergent literacy: Writing and reading*. Norwood, NJ: Ablex.
- Thomas, D. and Seely Brown, J. (2009) 'Why Virtual Worlds Can Matter'. *International Journal of Learning and Media*, Vol.1, No.1, pp. 37-49.
- Thurlow, C. and Mroczek, K. (Eds.) (2011) *Digital discourse: Language in the new media*, New York: Oxford University Press.
- Tonkinson, R. (1978) *The Mardudjara Aborigines: Living the dream in Australia's desert*. New York: Holt, Rinehart and Winston Inc.
- Tonkinson, R. (2007) 'Aboriginal 'Difference' and 'Autonomy' then and now: Four decades of change in a Western Desert Society'. *Anthropological Forum*, Vol.17, No.1, pp. 41-60.
- Vygotsky, L. S. (1978) *Mind in society: The development of higher psychological processes*. Cambridge MA: Harvard University Press.
- Warlpiri Education and Training Trust (2010) 'WETT Youth and Media Program'. *Community Development in Central Australia*. Central Land Council: Alice Springs, Vol. June 2010, p. 7.
- Wells, G. (1985) 'Pre-school literacy related activities and success in school'. In Olson, D. R., Torrance, N. and Hildyard, A. (Eds) *Literacy, language and learning: The nature and consequences of reading and writing*. Cambridge: Cambridge University Press, pp. 229-255.
- Wenger, E. (1998) *Communities of practice: Learning, meaning and identity*. Cambridge: Cambridge University Press.
- Wenger, E., McDermott, R. and Snyder, W. (2002) *Cultivating communities of practice: A guide to managing knowledge*. Cambridge, MA: Harvard Business School Press.

Wertsch, J. V. (1985) *Vygotsky and the social formation of mind*. Cambridge MA: Harvard University Press.

Wyn, J., Cuervo, H., Woodman, D. and Stokes, H. (2005) *Young people, well being and communication technologies*. Melbourne: VicHealth.
Accessed 10 February 2011,
<http://www.vichealth.vic.gov.au/-/media/ProgramsandProjects/MentalHealthandWellBeing/Publications/Attachments/Young_People_and_Technology_Report.ashx>.